

Bibb County High School

School-Parent Compact

Statement of Beliefs:

- Learning is the abiding purpose of our school. We believe that all students can learn and must be exhorted to achieve at their highest capability.
- Students, teachers, administrators and parents alike are responsible for providing a disciplined environment where knowledge and learning are effective.
- The school is a central part of the community and with other institutions (churches, civic groups, government bodies, and commercial enterprises), provides occasions for young people to develop fully their moral, intellectual, vocational, social and physical capacities.
- We should offer various courses of study that conform to students' interests and abilities and we should tailor instructional techniques and learning activities for each one.
- High expectations should direct student assessments which should correlate with the Alabama Course of Study and the Alabama High School Graduation Exams. Such assessments should provide varied opportunities for students to demonstrate their skill and knowledge.
- We should encourage students to participate in extracurricular activities that reinforce our school's philosophy and the community's values.
- We should continually reassess qualifications, curriculum and policies to show our commitment for improvement and encouragement.

Bibb County High School Mission:

Our mission is to teach our students discipline needed to learn, which will guide them to respect learning. In doing so, they will come to embrace the work ethic, moral principles, courteous behavior and civic responsibility. By setting their compasses on these timeless ideals, our students can hope to lead productive full lives where they may overcome the uncertainties and challenges of a changing world.

Directions: The four parties below are asked to agree by evidence of their signatures, with the school-parent involvement policy agreements as outlined.

School Responsibilities:

Bibb County High School Will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Teach necessary concepts to your child
 - Provide relevant, interactive homework assignments
 - Integrate special activities to make learning enjoyable
2. Be available for parent-teacher meetings when feasible at least twice annually on Parenting Day during which the compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Report cards every nine week period.
 - Progress reports midway through each nine week period.
 - Work to keep STI grades updated.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents whenever requested by parents, when feasible and as schedules permits.
 5. Provide parents opportunities to volunteer and participate in their child's class when requested and to observe classroom activities on Parenting Day and other times when feasible.

School's Signature: _____ **Date:** _____

Parent Responsibilities:

We as parents will support our children's learning in the following ways:

1. Monitoring attendance
2. Making sure that homework is completed
3. Monitoring the amount of television my children watch
4. Volunteering in the child's classroom
5. Participating in decisions relating to my children's education
6. Promoting positive use of my child's extracurricular time
7. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding s appropriate
8. Serving on policy advisory groups such as being the Title I Parent, A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District Wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups as needed.

Parent's Signature: _____ **Date:** _____

Student Responsibilities:

We as students will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

1. Do my homework every day and ask for help when I need it.
2. Read for enjoyment outside of school time.
3. Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
4. Take responsibility for my actions.

Student's Signature: _____ **Date:** _____